

# GATOR TEACHING HIGHLIGHT



COLLEGE PREPARATORY  
SCHOOL

*of the Week!*

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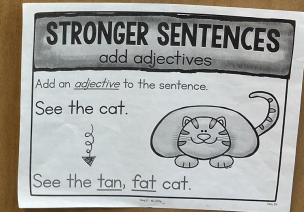
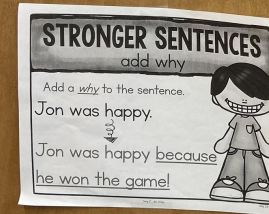
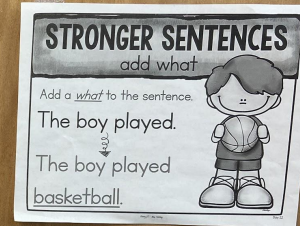
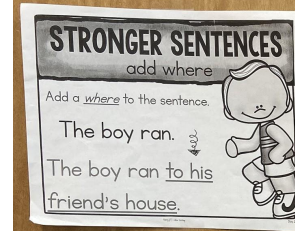
Mrs. Barceleau  
1st Grade



# Reading Lesson

Mrs. Barceleau, like many of our teachers is running a hybrid model classroom. She has 75% of her class in-person and the other 25% at home doing remote learning. Today, Mrs. Barceleau taught a lesson on persuasive writing. In order to do this effectively in a hybrid classroom Mrs. Barceleau really had to master technology well. The students in class, and at home had their handouts and were following along. The teacher then led the students on the zoom call and in the class on the projector through a read along of a book which stated the importance of Art Education. This was a tremendous extra as we cherish our art programs here at Gateway. The students in the classroom could see the faces of the students at home on the board. In addition to the program reading it on the board to the students it also allowed all students to follow along by highlighting the words as it spoke. This really helps these students that are not on the same reading levels and is a big help for English language learners. She then transitioned to lead an example seamlessly on her document camera to show kids in class and at home how to complete their assignment. She asked students in class, and at home questions and let all participate. This really is an amazing feat when you have students in 2 locations.

~ Thanks to Mrs. Barceleau and all of our teachers for conquering this unexpected change to the educational landscape.



# Costa's Levels of Questioning

As Mrs. Barceleau questioned her students she used different levels of questioning that truly made the students engage. It was also clear that when she asked a level 3 question, she gave the students time to think about it as they really had to engage with the text.

This strategy works at all levels, and is perpetuated throughout high school. It is clear that our students are getting a great foundation in our elementary.

Costa's levels of questioning is an AVID strategy that our teachers use to engage students and make the learning more rigorous.

